



DELHI PUBLIC WORLD SCHOOL SUBHANPUR

(A Green School Concept)



For those ... who aspire to inspire



Mrs. Louise Khurshid

Chairperson's Message Delhi Public World Foundation

It gives me immense pleasure to welcome on behalf of Delhi Public School, Subhanpur, I Am sure the school will be hallmark for creativity and innovation and new benchmark in the field of education. I wish the Promoter, Principal, Staff, students and the entire team every success for the future. May the almighty bless you in all your endeavors?

Delhi Public World Foundation, a Dipsite Pedagogy System and knowledge initiative pioneered by a group of graduates from DPS schools who have since made a mark in the world to take education to the higher level, an overall, holistic, comprehensive and focused initiative to produce all round human being. what we emphasize on the road we are taking to get there.-perhaps the road less traveled but the road which we hope is filled with adventure with curiosity with wonder. Modules are being created for our children to engage in self care, Social service, Animal welfare and environment protection. To make them appreciate, understand and anticipate dire necessity of valuing our depleting wildlife, threatened environment and ecology.

In simple words we want them to be children, leading an exciting child's life and not be forced to become premature adults.

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Mr. R.K. Tyagi

(Chairman, Delhi Public World School, Subhanpur)

It is my vision to provide the world with motivated, responsible and disciplined youth, to shape a better future. I believe this can be achieved by strengthening their foundation upon which they can create a successful future for them selves and the society around them.

At DPWS, we don't believe in preaching, instead we allow our students to experience, explore and experiment through various experiences.

Along with the academic excellence and vast sports opportunities, we provide our students with an exposure to the realities of the world. We sculpt them into competitive, empathetic, optimistic individuals who strive to succeed in every challenge they are faced with.

We aim at ensuring that our comprehensive development programmes provide students with an international learning experience, while preserving our core Indian values.

With such qualities imbibed within them, our students are bound to "Arise, Awake, Ascend" to greater heights and a greater tomorrow.



Pramila Sharma

(Principal, Delhi Public World School, Subhanpur)

Delhi Public World School Synonymous with quality education believes in education for all where learning sharing assimilating to strengthen goes hand in hand the school caters to all round development of children irrespective of caste creed or religion i believe every child possesses immense talent and is loaded with assets that only need to be topped Ample space and right direction is provided to empower their inherent and help in their physical psychological social emotional cultural and technological growth that further helps them to remain abreast and bring out new inventions and discoveries through our would be Einsteins, Galileos & madam curies.

The emphasis is not only on learning and preparing them for future but on thinking reasoning and exploring as well the efforts put is help them to be leaders and not followers for this our teachers are not just teachers but a friend a philosophers a guide and a mentor who ignites a spark of curiosity we believe education is not the filling of a bucket but lighting of a fire and we wish to keep this fire on till they become winners because as goes the adage Winners don't do different things they do things differently."

We at Delhi Public World School believe that education should be challenging engaging and experiential that offers opportunities to show initiative maximize potential and develop self-discipline in natural environment.



DELHI PUBLIC WORLD SCHOOL

Delhi Public World Schools are a new chain of schools under the aegis of the DPS World Foundation – a Dipsites Pedagogy System (DPS) initiated by Delhi Public School Alumni which includes luminaries like Salman Khurshid – Former External Affairs Minister, Government of India; Montek Singh Ahluwalia – Former Deputy Chairman, Planning Commission; Chintamani Rao – Former Vice Chairman, Times Broadcasting Company; CA. Rajiv Soni – President of the Dipsite Association; Dr. Rakshanda Jalil, Historian, Sharmila Tagore, Actor and several others.

This group spearheads a mission to achieve excellence in education through cutting edge learning tools combined with the human touch and the unique Guru– Shishya (Teacher – Pupil) bond of the DPS ethos.

VISION

Delhi Public World Schools are committed to providing state-of-the-art education, incorporating Indian Values and World culture, aiming to create global citizens as torch bearers of a dynamic and harmonious world.

MISSION

Delhi Public World Schools aim to instil in each child a sense of inquisitiveness and exploration, and an urge for experimentation, observation and synthesis. We endeavour to free the learning process from the confines of the four walls of classrooms and take it further to Activity Workshops, Resource Centres, laboratories and Library, teaching less and learning more. Every child is encouraged to inculcate the values of citizenry; a commitment to good health, high values and sensitivity to the environment. We strive to guide and support each child in their journey from primary to senior school and prepare them for the journey beyond school.



WHAT MAKES DELHI PUBLIC WORLD SCHOOL DIFFERENT

It is the Dipsite Pedagogy System (DPS) that makes a Delhi public World School different from other schools. The Delhi Public World School is an innovative effort to integrate the best ideas in education taken from all good practices in India and around the world. For instance, we borrow from the Nai Talim principles of Mahatma Gandhi whereby learning takes place by doing, where knowledge and activities are not separated from each other, and the virtuous character of the child is built to last a life time. We also strive to make the principle of universal peace and tolerance the basis of Delhi Public world School that every child who comes to us leaves the school with a sense of humanity making our future world a place of harmony and good will towards all.

Emphasis is laid on learning from the environment combining spiritual philosophies with different subjects in the curriculum. The Delhi Public world School ethos of equality, compassion, cooperation and service before self is our earnest endeavour. To achieve this blend, our student community is involved in peer tutoring to reach out to fellow students who may be less privileged than them: our teachers are provided opportunities for researching pedagogic systems, and for continuous training and learning.

In addition to excellent teaching and learning facilities, each of our schools is encouraged to offer a variety of creative courses and advanced opportunities in the sporting and cultural fields. And just as every Delhi Public World School is special, every student is nurtured and empowered to blossom in his or her own special Way.



Mrs. Louise Khurshid

CHAIRPERSON'S THOUGHT

Our Indian standard of education is excellent. Our students are amongst the best in the world. They score high marks – to the extent of securing even 100% in English! But can we truly say that our children are well rounded? Not just masters of marks but also fluent in languages, communication and general knowledge? Have they developed team spirit and qualities of leadership – which participation in sports ensures? Do they see beyond the confines of their school and home to recognize inequalities around? Can they hold their own in public debates or present themselves admirably in an interview.

There is so much of the past that was character forming which our schools have discarded or forgotten in the pursuit of High Grades, Institutions like National Cadet Corps and Scouts and Guides. Institutions like the Social Service League : The Arts, Crafts, Culture and Philosophies of our country that our children are unfamiliar with. We are losing many aspects of our history which must be gathered with care before it is all scattered in the vicissitudes of time.

The DELHI PUBLIC WORLD FOUNDATION, a Dipsite Pedagogy System and Knowledge Initiative pioneered by group of graduates from Delhi Public World Schools who have since made a mark in the world, seek to take education to higher level, an overall holistic, comprehensive and focused initiative to produce all round human being. What we emphasize is the road we are taking to get there – perhaps the road less travelled; but a road which we hope is filled with adventure, with curiosity with wonder.

This is a challenge that we at the Delhi Public World foundation have taken up in earnest. The wealth of knowledge and experience of our Life Trustees, Term Trustees, Advisory Council and Members of Education and Resource Council is being harnessed to open our students' eyes to all the wonderful things that the world has to offer. To appreciate art as well as to create it, to establish their own individual identity through creativity. To not only carve a Printing Block or make Handmade Paper out of rags and waste but also to carry it further by printing on the paper and adding value by making Greeting Cards. Stationery, Decorative boxes etc.

Modules are being created for our children to engage in Self Care, Social Service, Animal Welfare and Environment protection. To make them appreciate, understand and anticipate the dire necessity of valuing our depleting wildlife, threatened environment and ecology. To bring to them firsthand knowledge and information of new energy saving technique and technology – Solar Energy, Rainwater Harvesting and just simple Vermi composting from household waste. They are encouraged to take time off from cramming for exams and tests to take part in Drama Elocution, Music and all those varied expressions of impulsive creativity to express themselves on canvas or in stone or even just create a bonsai plant or a simple Ikebana.

In simple words we want them to be children, leading an exciting child's life and not be forced to become premature adults! Please join us and be our new adventure full of wonder and care.

CURRICULUM

The Curriculum of Delhi Public World School adheres to the National Curriculum Framework and CBSE Curriculum. The foundation believes that classroom experiences of children are to be organized in a manner that permits them to construct knowledge in consonance with child's nature and context. Knowledge alone cannot bring a child success. To invent something new, one needs persistence and courage besides skills. To start a new venture, one needs to have leadership, communication skills and decision - making abilities, besides capital. To live a happy and fulfilling life, one needs emotional strength to stay positive always.

Our guiding principles are as follows :

- Teaching through activities, means teach less learn more. We prepare them for the real world, encourage them to enrich to go beyond textbooks. We inspire them to value relationships in life, to see themselves as the torchbearers who raise humanity through inspiring projects like (Back to Society)
- We have different clubs which continuously generate ideas that can unleash the innate talents of children. They provide training, inspiration and platforms to children to explore and exhibit their talents.
- The language classes target not just to teach correct grammar and sentence structure, but also aims to unleash the creativity in children. The idea is to open their minds first and then help them build on it.
- Classroom experience is directed towards becoming good citizens with a sense of equality and compassion towards others.



The Delhi Public World Schools have the Best infrastructure and state – of art facilities, including well stocked libraries, Mathematics, Science Computer and Language labs, Rooms for workshops and Open spaces for sports .

These include Drama, Debates, Handmade paper, etc. These are valuable

STRIVING TOWARDS EXCELLENCE IN ACADEMICS

Delhi Public World Schools have the Best infrastructure and state – of art facilities, including well stocked libraries, Mathematics, Science Computer and Language labs, Rooms for workshops and Open spaces for sports .

In Terms of Teaching, DPS World Schools follow the guidance of the education and resource Council of the DPS World Foundation, which comprises eminent names in the world of education.

DPS World Schools Strive To Achieve the best academic standards in the world and your child will have access to the finest environment and facilities for drawing out and maximizing their best potential.



STRIVING TOWARDS

EXCELLENCE IN CO - CURRICULAR ACTIVITIES

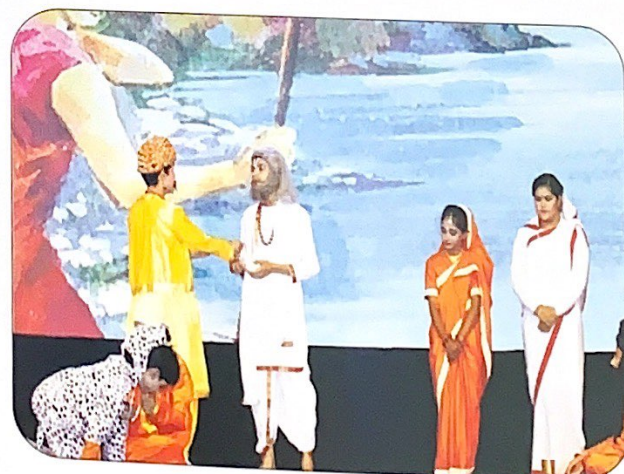
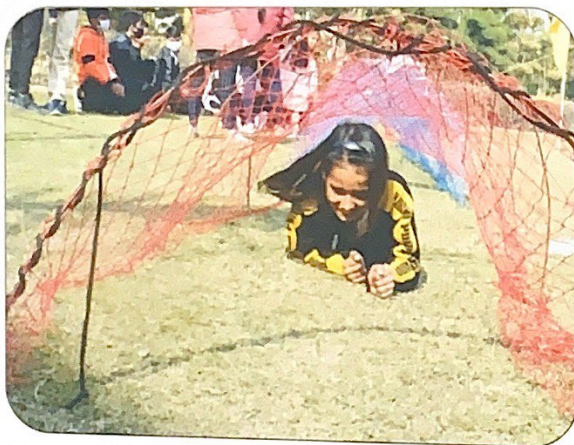
The Delhi Public World School's system is aimed at developing confident, well rounded students with capabilities and the spirit to reach for the stars. The curriculum provides a rich variety of co curricular activities, which we consider not extra but an **ESSENTIAL** part of a child's education. These include Indian Dance, Western Dance, Indian Music, Western Music, Yoga, Martial Arts, Drama, Debating, Elocution Art, Abacus, Aero Modelling, Cotton Spinning and Weaving, Pottery Handmade Paper Making, Carpentry, amongst many others. From time to time experts provide valuable inputs from their various fields.

TOWARDS EXCELL

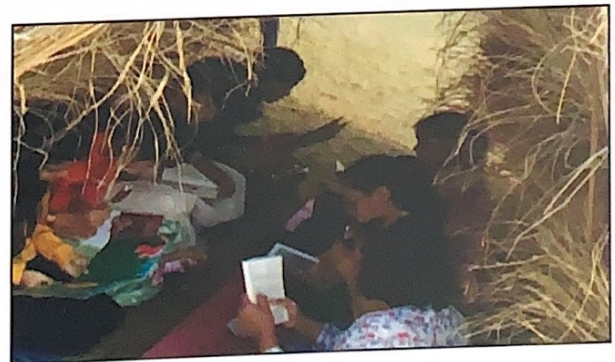
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CO-CURRICULAR ACTIVITIES



CO-CURRICULAR ACTIVITIES



CELEBRATING EXCELLENCE

SCHOLARSHIPS AWARDED FOR EXCELLENCE

We provide a limited number of scholarships annually to encourage spirit of excellence in our students. These scholarships are awarded to students who have not only excelled in academic subjects but have also demonstrated other accomplishments such as community spirit and camaraderie amongst their peers. Our aim is to help students tap their full potential.





THEATRE ACTIVITIES

The School encourages all students to take part in theatre activities. Students are taught drama through gesture, speech, song music and dance, as well as public speaking skills. In addition, we teach the art of story-telling and encourage our students to undertake public performances at school events.

MUSIC AND DANCE

We provide facilities to students for self expression via music and dance. Talented children shall be given additional support outside the school curriculum. Students demonstrate their learning at annual school events.

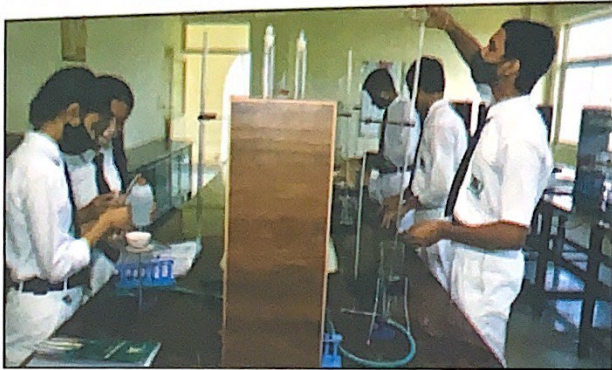


SPORT

Sport and Games are compulsory and a valued part of the curriculum as well as an integral part of a child's development. School Sports programmes include inter and intra-School competitive sport, outdoor recreational or adventure sports as well regular fitness and physical recreation activities.



Our gymnasium facility and playgrounds provide for varied indoor and outdoor sports including football, cricket, hockey tennis, table tennis, badminton and net ball.

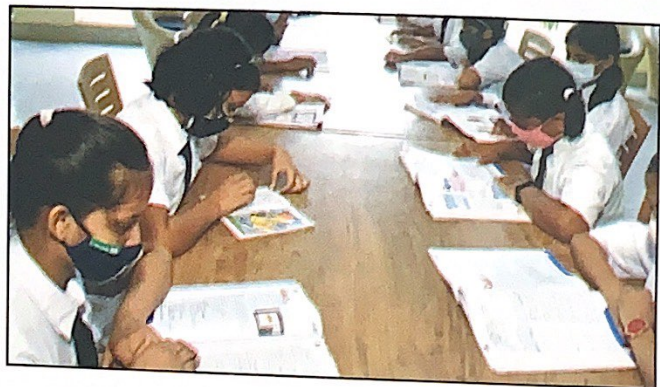


SOCIALS SCIENCE LAB

Social Science Laboratory has equipment, apparatus and materials required for each subject, such as maps, globes ethnic artefacts, etc to promote practical as well as theoretical learning. It provides a work space for students such as role playing visualization, problem solving or focus on group discussion

E-LIBRARY

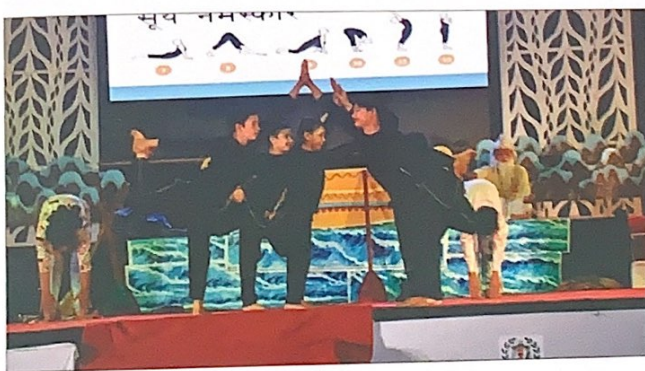
In addition to our library we also have an extensive e-library which can be accessed by students from within school as well as from home. Students use the e-library to prepare presentations of their work which also helps them to improve communication skills.



TOY ROOM

Play at school is very important in promoting healthy child development.

When teacher uses toys in curriculum and lets child follow his own instinct learning happens. A well designed toy room ensures that school setting attends to social, emotional, cognitive and physical development of the child.



MARTIAL ART, YOGA & AEROBICS

Activities like yoga, aerobics and marshal art help to build the self esteem of a child. Yoga benefits children of all ages, but it has been found to be particularly beneficial for kids with special, needs. They are able to concentrate better, focus on their activities and pay attention on their tasks.

ART AND CRAFT

In addition to drawing and painting students explore a wide range or crafts including pottery, handmade paper, recycling of paper, cotton spinning, weaving and textiles .

Our arts and crafts facilities are well resourced to ensure student are able to have a wide ranging experience and develop a keen appreciation of the arts as well as of our traditions and culture,



GREEN SCHOOL

We are committed to instilling the concept of sustainability in our staff and students. Two key aspects to our curriculum are to generate solar energy and recycle domestic waste.

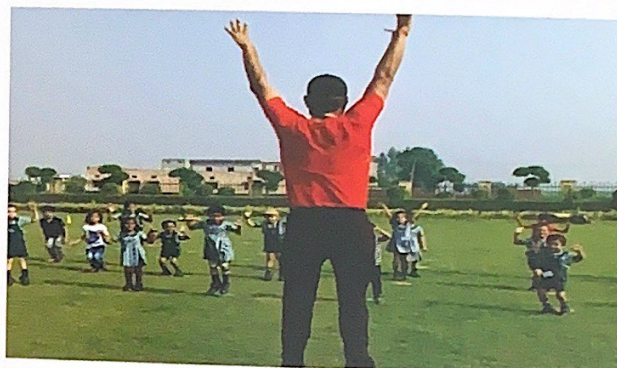
Students are encouraged to explore these concepts via appropriate projects. As a school, we aim to continually reduce our dependence on energy generated from fossil fuels by using low energy-rating equipment and increasing the generation of inside solar power. Students explore the concept of solar cells and storage of energy via hands on experience in our labs and also take up projects on recycling and waste generated at the school and carry out composting / vermi composting of biodegradable



BOTANICAL GARDEN

Our School has a botanical garden. The garden and the green-house provide children with an environment to experience the magnificence and vast variation in trees, plants and herbs. Children are encouraged to explore the growth of plants from a seed and fauna in nature and undertake its care and to learn about our dependence on them.

Children learn to use the compost from household waste in the school bio-composting plant in turn they understand its value in providing nutrition for plants.



HOME SCIENCE LAB

Our Home Science laboratory is designed and fully equipped to provide students with practical knowledge and skill related to life in the home.

In addition to everyday life topics, the students also explore modern home requirements including, nutrition, health, hospitality, the role of solar energy and the importance of recycling domestic waste. Students get involved in practical projects including indoor and outdoor activities.



MATHEMATICS LAB

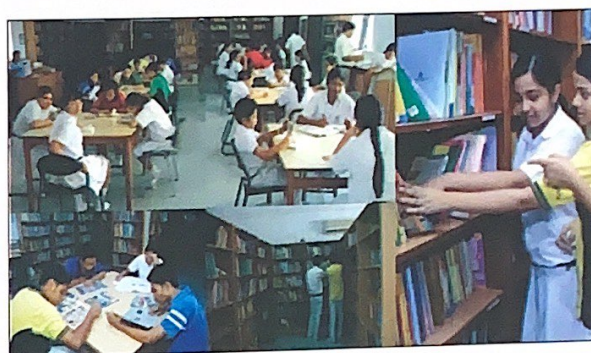
The Math Lab allows student to experience the Multidimensional nature of Mathematics and its applications in everyday life. We explore Mathematical concepts via games, puzzles and other modern teaching aids, for children to develop an interest in Maths.

Our approach is based on Mathematics Laboratory in School - Towards joyful Learning issued by the Central Board of Secondary Education. In Addition to Teaching in the lab, students are encouraged to use lab facilities on their own to in culcate in them a spirit of discovery and inculcate

LANGUAGE & SOCIAL SCIENCE LAB

Our Language Laboratory is fitted with latest multimedia equipment and extensively utilizes audio visual aids to make the learning languages enjoyable and effective.

Students are able to practise speaking a new language, record their work and take part in interactive sessions to imorove their language skills.



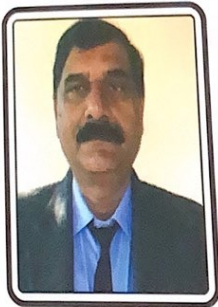
COMPUTER LAB

Our Computer Lab is well resourced with ultrahigh-speed central servers and the latest educational software linked to the world wide web (with adequate security and safety features) to allow students to use these facilities for learning about different topics related to their curriculum as well as gaining expertise in using the computer and the internet.



We are also keen to teach children about personal safety in the use of social media of ensure they are fully aware to health and social risk involved. Each Student has email address Our server take can also be accessed by parents. We encourage parents to active part in their child's education and facilitate communication via all possible channels including emails. Parents can also access up-to date progress of their children in each subject via school's website.

BOARD OF MANAGEMENT SUBHANPUR



R.K. Tyagi

Leading Businessman and
Keen Sportsman



Meera Shah

DPS Mathura Road 1962, Director,
SAHEE, Bihar



Rajiv Bhatnagar

DPS Mathura Road 1973,
CEO MJ Group



Ravi Shankar

Business Partner - NIIT Ltd &
Director Brainwave Technology

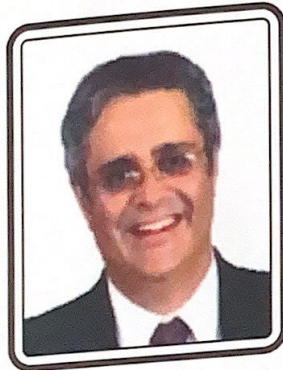


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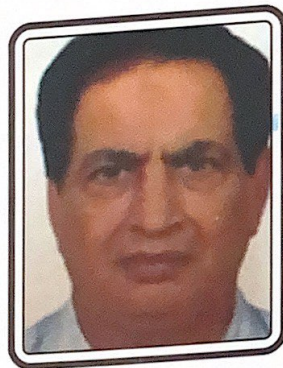
Pooja Tyagi

Principal Architect
H.S. Developers, Jaipur



Suhail Nathani

Co-Founder of Economic Law
Practice and Faculty Member of
Jindal Global Law School



Mumtaz Ahmed

Dipsite and Learning
Entrepreneur in Opticals

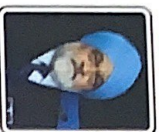


Rita Sharma, IAS

Former Secretary
National Advisory Council

LIFE TRUSTEES

DELHI PUBLIC WORLD SCHOOL
SUSHANPUR



Montek Singh Ahluwalia
DPS Mathura Road 1958, Former
Deputy Chairman, Planning
Commission



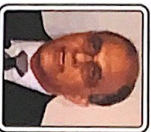
Salman Khurshid
Head Boy, DPS Mathura Road
1969, Former Minister of External
Affairs, Government of India



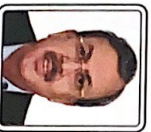
Manvendra Singh 'Vindi'
DPS Mathura Road 1969, Senior
Partner, Clayton Dublier and Rice,
Former CEO, Unilever India



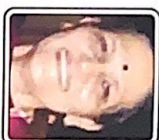
Subhash Goyal
DPS Mathura Road 1964, CEO of STIC
Travels



Rajiv Talwar
DPS Mathura Road 1970, CEO
DLF



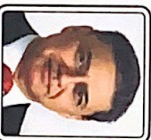
Rajiv Bhatnagar
DPS Mathura Road 1973, CEO MJ
Group



Ashlesha Madappa
Vice Head Girl Mathura Road
1969, President, ABC International



Ashok Gandotra
DPS Mathura Road 1964 and Test
Cricketer



Pardeep Pant
DPS Mathura Road 1970, Former
CEO, PWC, Former President of
Kraft Foods, Asia Pacific



C.A. Rajiv Soni
DPS Mathura Road 1976,
President, Student Council &
Dipsites Association



Dr. Rakshanda Jalli
DPS Mathura Road 1981 Writer &
Historian



Louise Khurshid
Parent of Zaid Khurshid, Head
Boy, DPS R.K. Puram 2004 and
Ex-MLA, U.P.

DELHI PUBLIC WORLD SCHOOL
SUSHANPUR

TEAM TRUSTEES



Ambika Soni
Member of Parliament and former
Minister of Information and
Broadcasting Government of
India



Surendra Singh IAS
Former Cabinet Secretary of India



Kumari Selja
Dipsite and Former Minister of
Social Justice & Empowerment,
Government of India



Anand k. Sethi
Renewable Energy Expert and
Senior Advisor FINFUND



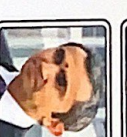
Girija K. Verma
Dipsite and Attorney, Specializing
in Intellectual Property



Raman Sood
Dipsite and Managing Director of
Eros Group



Ashish Metha
Dipsite & Jurisdictional lawyer
practicing in Dubai, India and the
United Kingdom



Sonjay Passi
President and CEO of Pasco Group



Dr. T.S. Kler
Parent of DIPSITE and Executive
Director, Cardiac Science, Head of
Department of Cardiology, Fortis
Escorts Heart Institute



Arun Mohan
Dipsite and Senior Advocate
Supreme Court



Poonam Arora
Dipsite and Associate for
Diversity and Inclusion at Grinnel
College, Iowa, USA



Dr. Harsh Mahajan
Dipsite, Director & Chief
Radiologist
Mahajan Imaging



Sikandar Talwar
Dipsite & Former Chief
Commissioner of
Income Tax, Delhi



Suhail Nathani
Co-Founder of Economic Law
Practice and Faculty Member of
Jindal Global Law School



Mumtaz Ahmed
Dipsite & Learning Entrepreneur
in Opticals



Rahul Sehgal
President, Nestor Pharmaceuticals



DELHI PUBLIC WORLD SCHOOL

SUBHANPUR

(A Green School Concept)

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